

### Lesson 3: How do different organisations tackle homelessness?

Learning objectives: by the end of the lesson students should be able to:

- recognise that there are short-term and long-term ways of helping homeless people
- appreciate that there are different organisations that aim to tackle homelessness and identify similarities and differences between their approaches
- explain what Emmaus does and how it meets both the short- and long-term needs of homeless people

National Curriculum Citizenship Links:

2.1.d Students should be able to evaluate different viewpoints, exploring connections and relationships between viewpoints and actions in different contexts

2.3.a Students should be able to explore creative approaches to taking action on problems and issues...

3h The study of citizenship should include...the impact and consequences of individual and collective actions, including those of the voluntary sector

3i The study of citizenship should include...policies and practices for sustainable development

Resources needed:

3a	Short term/long term help	1 A5 sheet per group
3b	Taglines, cut into 10 strips	1 A5 sheet per group
3c	Emmaus in a nutshell	as OHP/Ppt slide or A4 sheets

Starter (5 - 10 mins):

Give out Resource 3a 'Short-term/long-term', one per group of 2-3 students.

## Emmaus schools' resources: Lesson plans

Ask the students to group the statements into short-term and long-term types of help (they can do this either by cutting out the statements and arranging them into two columns or jotting 's' or 'l' next to each one.)

After five minutes feedback as a class and discuss the impact of the different types of help.

### Main activity (15 - 20 mins):

Print out Resource 3b 'tag-lines' and cut into ten strips with one charity and its tagline on each strip.

Give each group of 2-3 students a strip (you don't need to use all the strips if you have fewer than 10 groups).

Explain to the students that there are several different organisations working to tackle homelessness and support homeless people. Some are national or international charities and others are based in localised communities. The strips give the name of the charity and that charity's 'tag-line', a brief statement that sums up the aims and approaches of that charity.

Ask the groups to discuss their tag-line and consider what sort of approach they think the charity takes to tackling homelessness, and whether they think the charity focuses on short-term or long-term solutions to homelessness, or both.

After 5-10 minutes each group should feed back to the class their ideas about their tag-line.

As a class try to identify any themes that run through the tag-lines. Do any of the taglines include both long and short term goals?

### Plenary (10-15 mins)

Single-out the Emmaus tag-line and explain to the class that in the next lesson they will be looking in more detail at the work of Emmaus specifically.

## Emmaus schools' resources: Lesson plans

Show Resource 3c OHP/Powerpoint 'Emmaus in a nutshell' or hand it out as an A4 sheet for students to read. When the new Emmaus DVD is available, this would be a good opportunity to show it.

Discuss as a class how you think Emmaus approach both the short- and long-term needs of homeless people.

NB Since writing this lesson plan, Emmaus has moved towards using a new tagline: 'The homeless charity that works'. Students could discuss which tagline they think is better, and why.